



Email from Nebraska TSRP:

John,

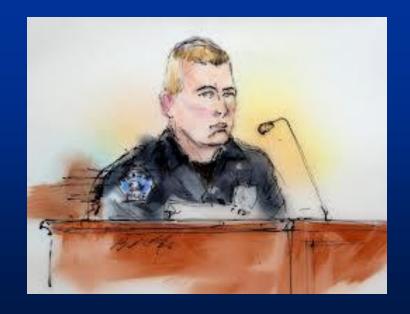
I just finished preparing my Trooper for his testimony, and if he talks like that to the jury they won't understand anything he's saying.

Why is it difficult to explain collision reconstruction in "plain speak"?

Your instructor trained you how to do it!



The jury just wants to know what it is about!

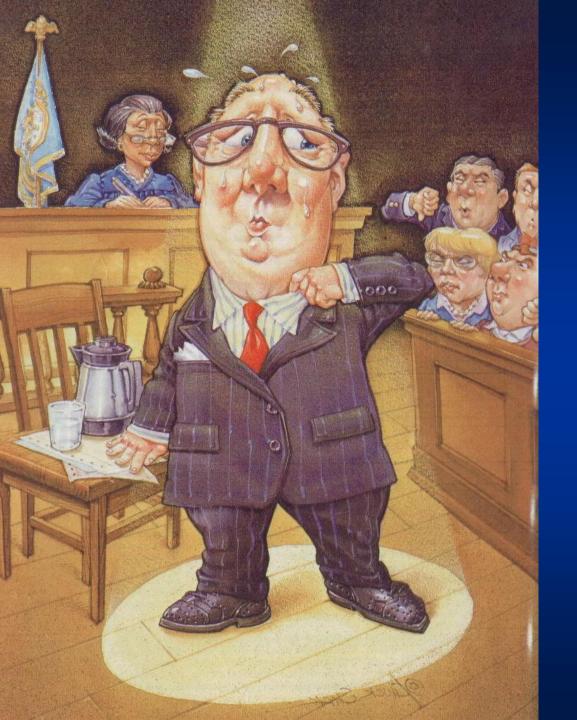


WHEN YOU TESTIFY, YOU ARE A STORYTELLER



NOT AN INSTRUCTOR





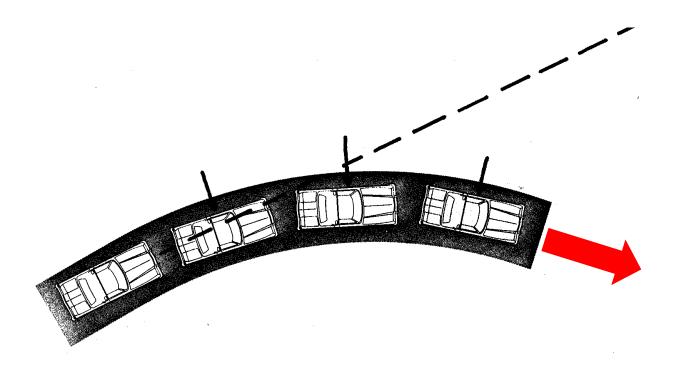
"If I had been good at math..."

You don't have to be good at math, but....

you must understand the expert's vocabulary.



DEFENSE EXPERT TESTIMONY:



"The vehicle maintained a constant speed of 35 mph as it accelerated through the turn."

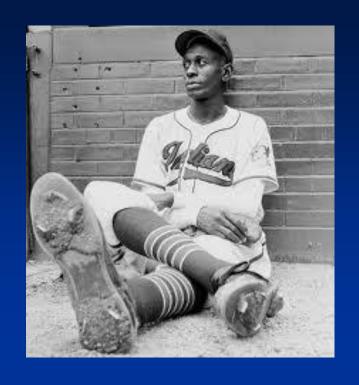
What does acceleration mean?

Speeding up
Slowing down
Changing direction

The mathematical definition of acceleration:

$$\vec{a} = \Delta \vec{V} / \Delta t$$

Satchel Paige



"It's not what you don't know that will get you in trouble — it's what you do know that ain't so."

Why do we even need collision reconstruction?



How good are you as a witness?

State of WY v. Mitton

1. What part of the vehicle struck the utility pole?

left front
right front
center of front

1. What part of the vehicle struck the utility pole?

_____ left front
____ right front
____ center of front

2. Which side of the vehicle came up first during the rolling motion?

_____driver's side _____passenger's side don't know 2. Which side of the vehicle came up first during the rolling motion?

3. How far was it from the impact with the utility pole to the start of the rollover?

_____ ft

3. How far was it from the impact with the utility pole to the start of the rollover?

___45___ft

4. Did you at any time during the collision see the driver ejected from the vehicle?

YES NO 4. Did you at any time during the collision see the driver ejected from the vehicle?

____ YES
____ NO

5. In what position was the vehicle when it came to its final rest?

on its wheels
on its roof
on the driver's side
on the passenger's side

5. In what position was the vehicle when it came to its final rest?

on its wheels

on its roof

on the driver's side

on the passenger's side

6. What part of the vehicle was facing you when it came to rest?

front
rear
driver's side
passenger's side

6. What part of the vehicle was facing you when it came to rest?

```
____ front
___ rear
___ driver's side
__ √ passenger's side
```

7. What was the distance from the utility pole to the final rest of the vehicle?

_____ ft

7. What was the distance from the utility pole to the final rest of the vehicle?

___80_ ft

8. What was the speed of the vehicle when it hit the pole?

____ mph

8. What was the speed of the vehicle when it hit the pole?

___45_ mph

9. How many times did the vehicle roll over?

less than one one one more than one more than two

9. How many times did the vehicle roll over?

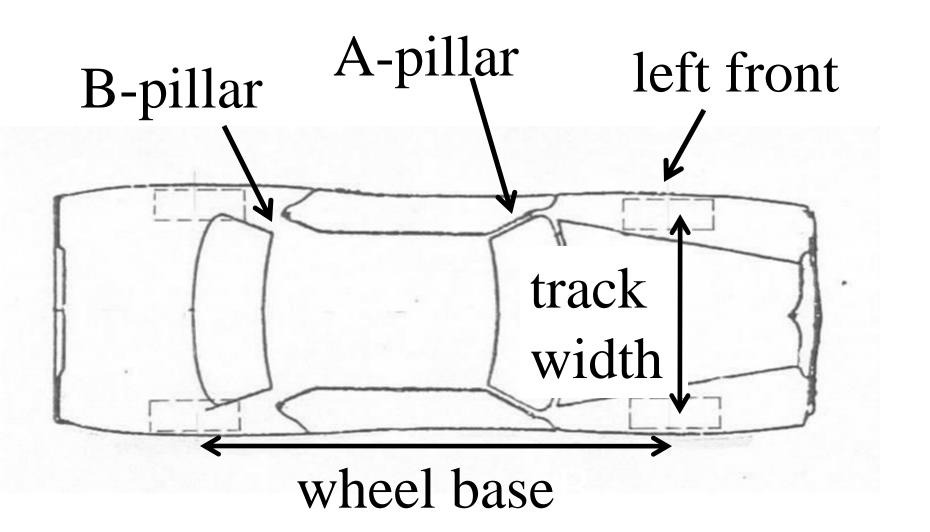
10. What color was the vehicle?

black
red
blue
blue
green
white

10. What color was the vehicle?

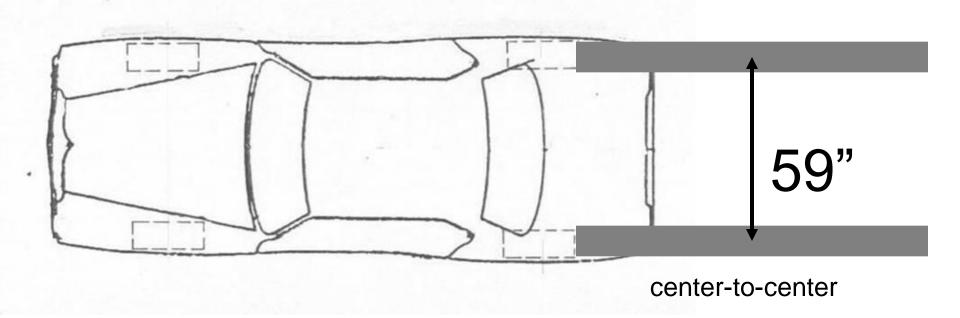
___ black
___ red
__ blue
__ \lambda _ green
white

VOCABULARY

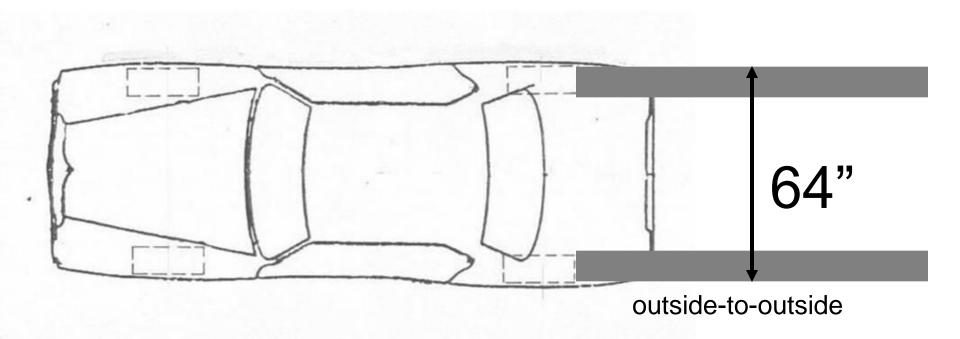




Track Width Specification for Farrall's vehicle



Measurement by FHP



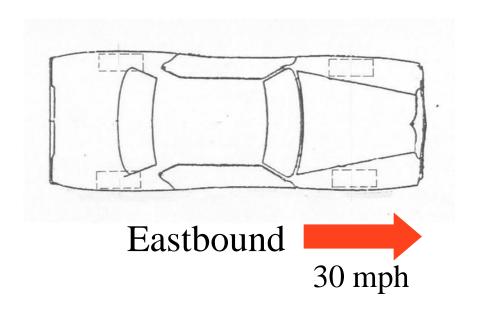
Are speed and velocity the same?

What's the difference between speed and velocity?

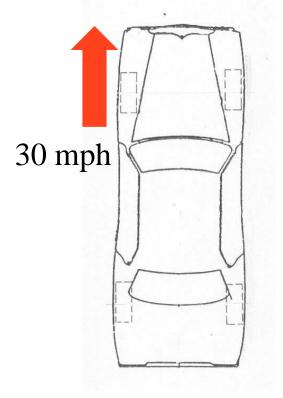
SCALAR (quantity only)

What's the difference between speed and velocity?

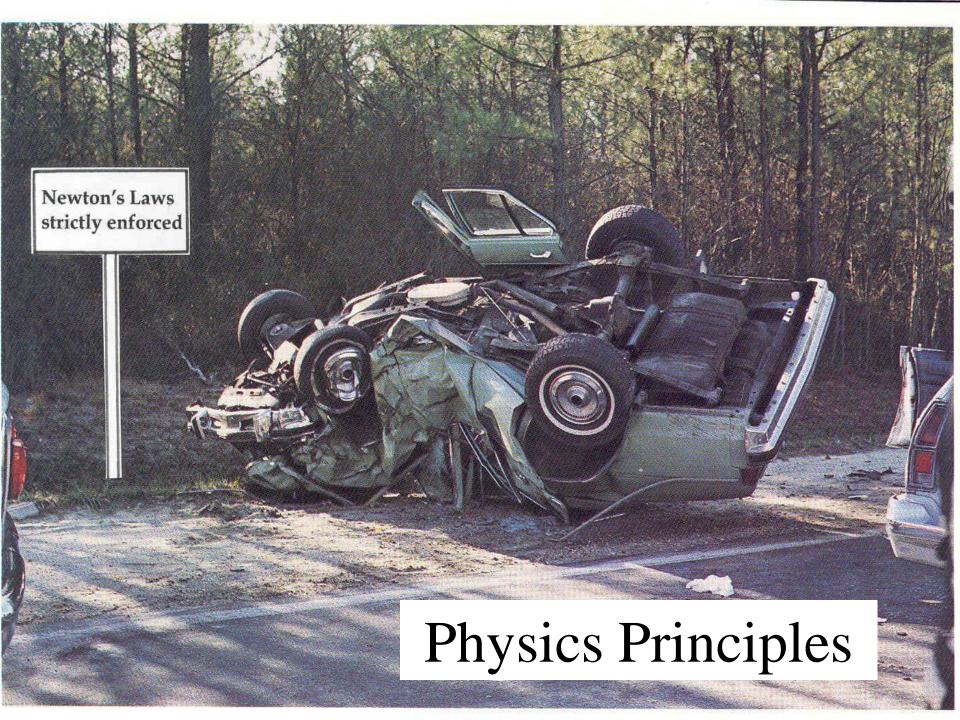
VECTOR
(quantity <u>and</u> direction)



same speeds, different velocities



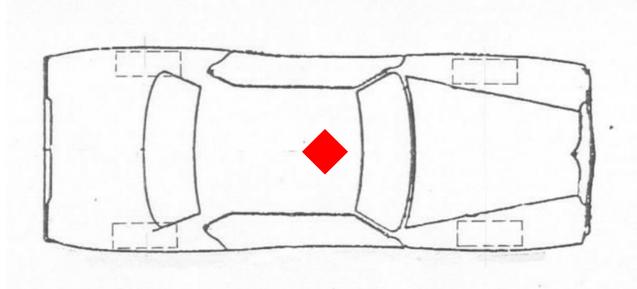
Northbound

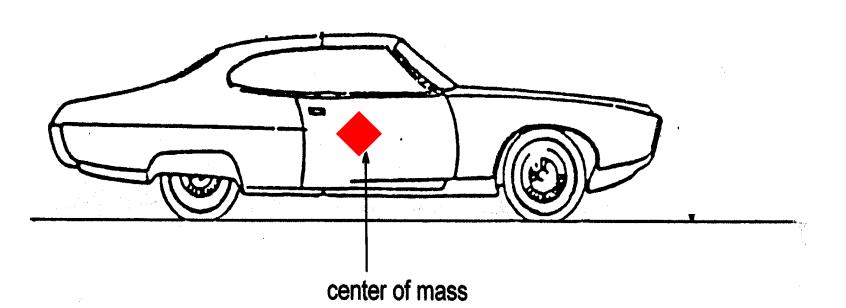


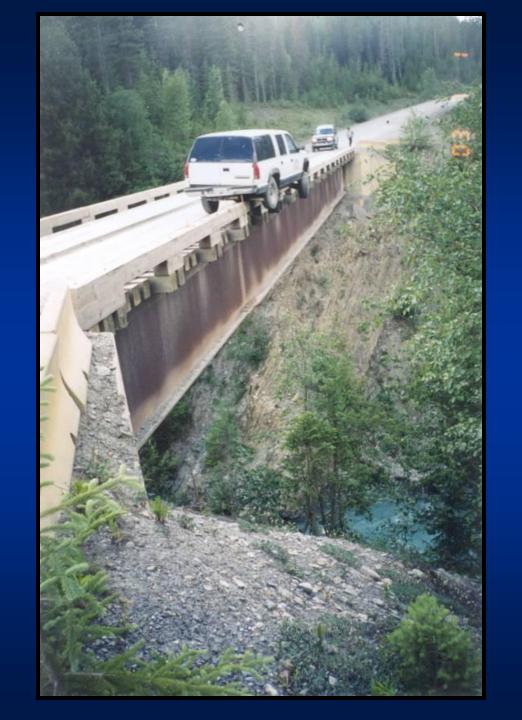
CENTER OF MASS (center of gravity)

THE POINT WHERE THE WEIGHT SEEMS TO BE CENTERED

THE "BALANCE POINT"







FACT:

The location of the center of mass is seldom used in the calculations!

But ... beware of the defense!

T/F In a rear-end collision whiplash injury may occur because the head is suddenly pushed backwards by the force of the impact.

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NEWTON'S FIRST LAW:

OBJECTS AT REST REMAIN AT REST,
UNLESS UNBALANCED EXTERNAL
FORCES ACT ON THE OBJECT TO
CHANGE ITS MOTION.

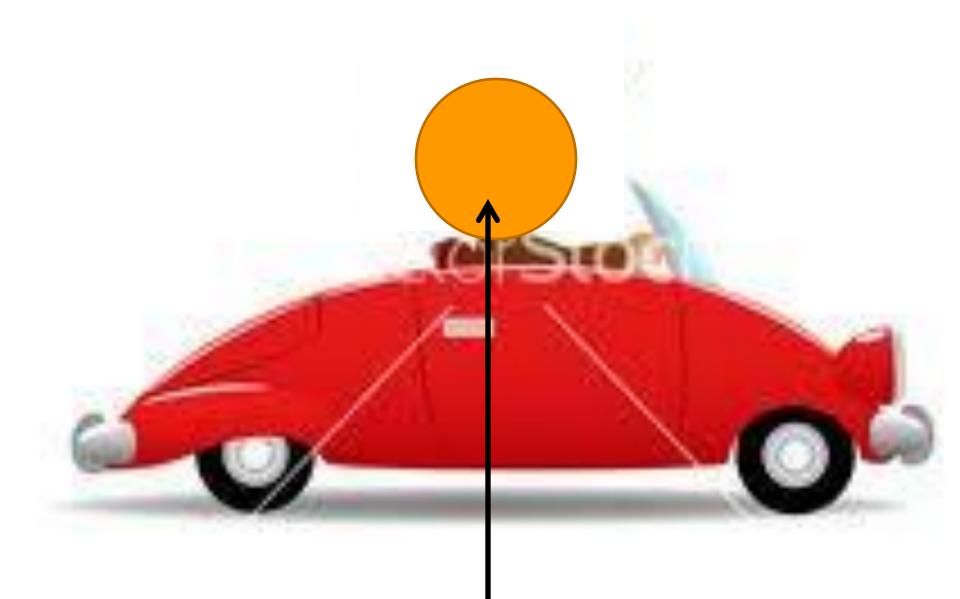
NEWTON'S FIRST LAW:

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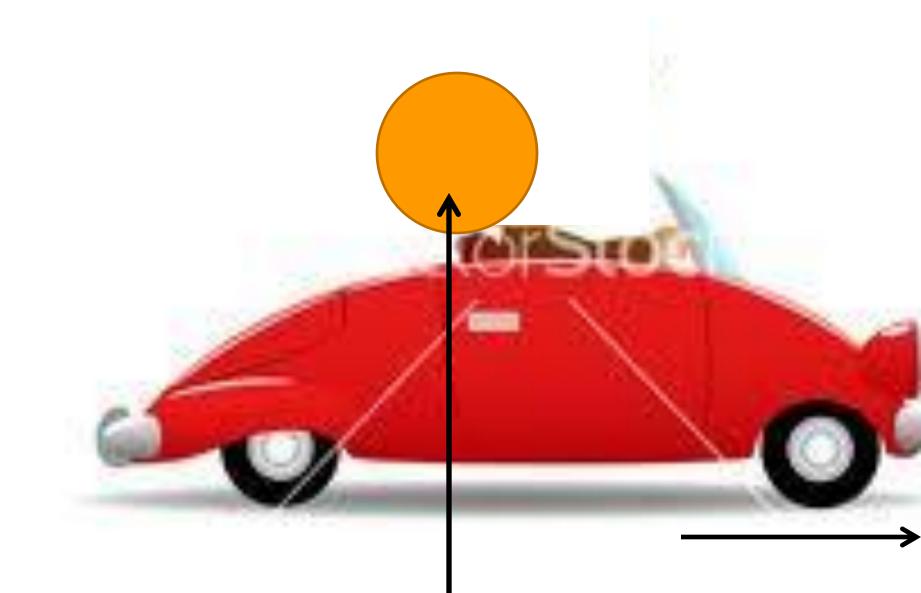




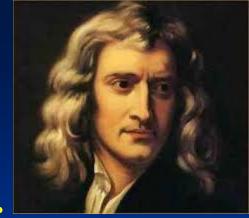
STOPPED VEHICLE, STRUCK FROM REAR



VEHICLE moves forward, HEAD stays in place







NEWTON'S FIRST LAW:

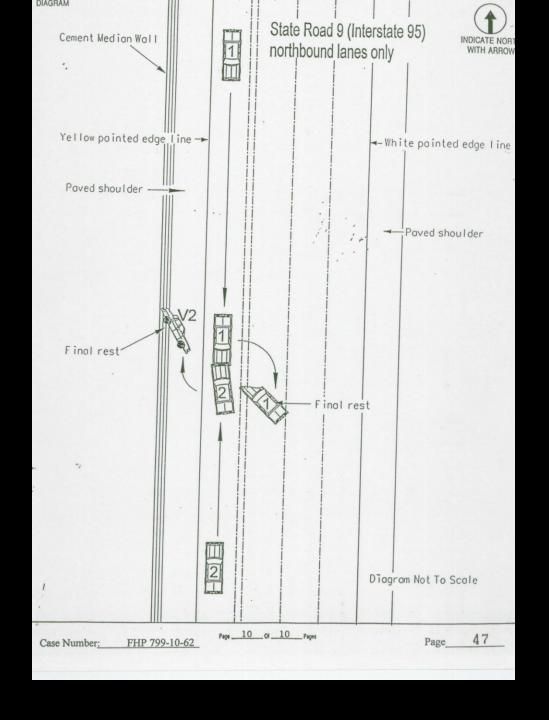
OBJECTS IN MOTION MAINTAIN THEIR MOTION, UNLESS UNBALANCED EXTERNAL FORCES ACT ON THE OBJECT TO CHANGE ITS MOTION.

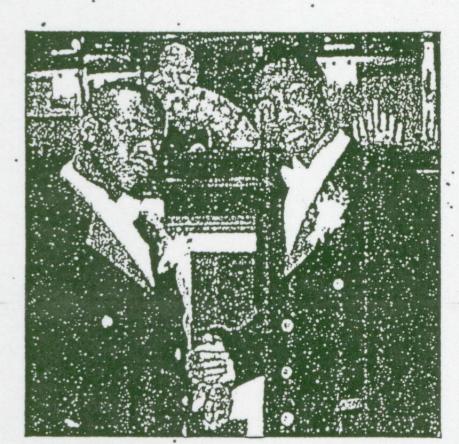
NEWTON'S FIRST LAW:

OBJECTS IN MOTION MAINTAIN THEIR MOTION ...



FL v. Farrall





BROTHERS: Only days before their deaths in a head-on collision with an FBI agent on I-95, Maurice Williams, 23, left, and Craig Chambers, 19, attended a friend's wedding.

On Nov. 23, two cars heading in opposite directions in the northbound lanes of Interstate 95 collided, killing two brothers. How it happened and who is to blame remain a mystery.

C

Wo

BY CAR

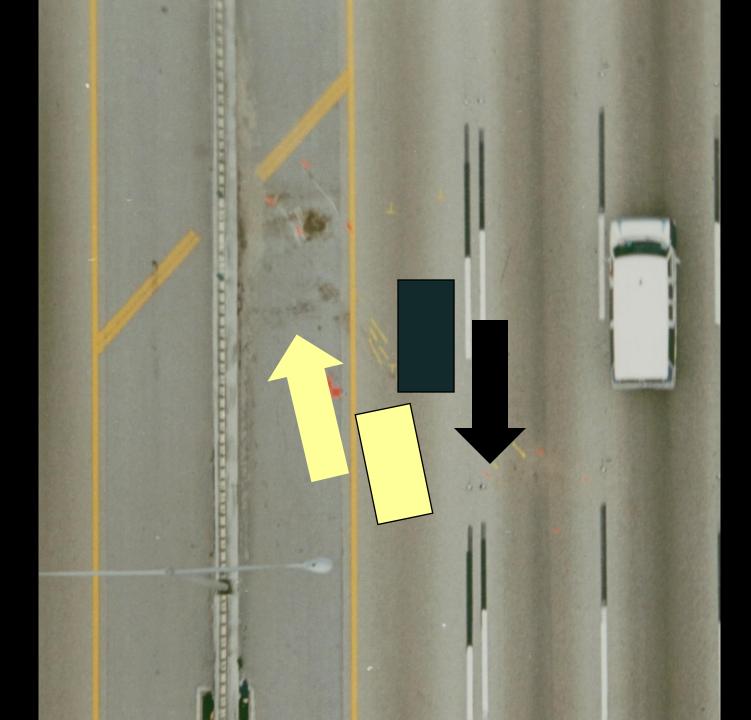
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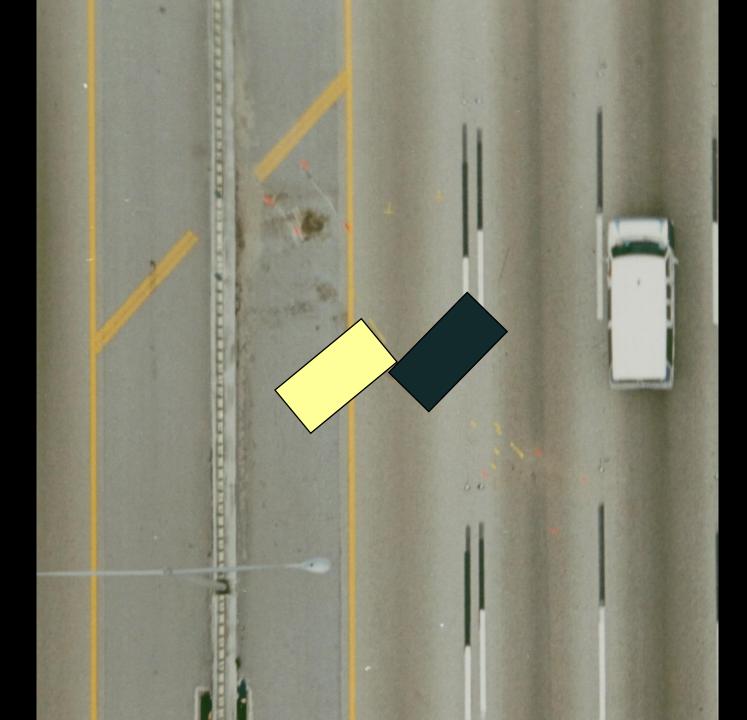
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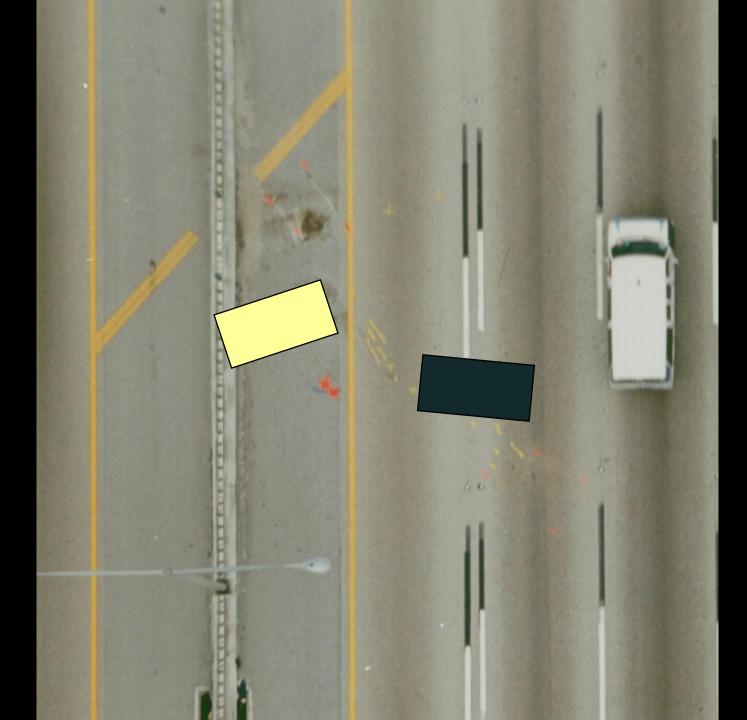
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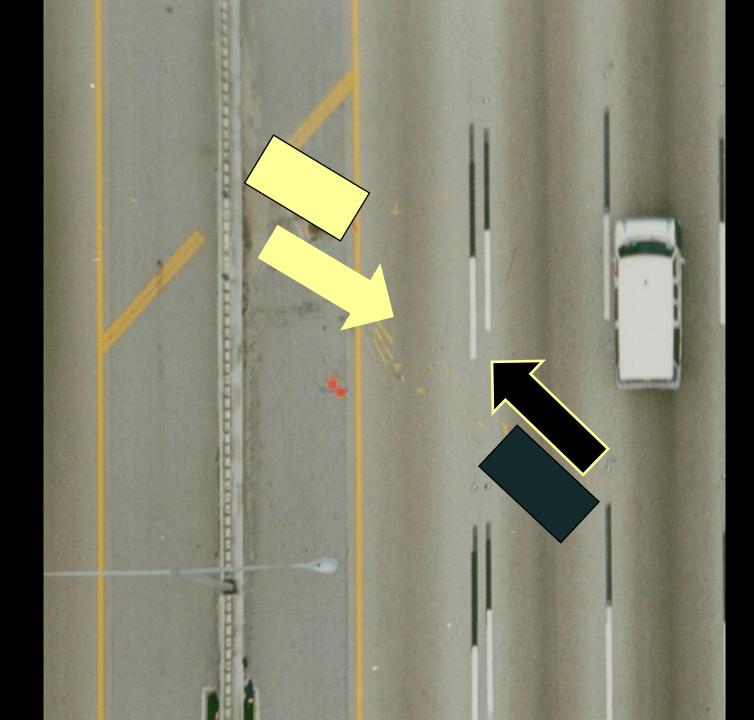
SW during the pr

and v









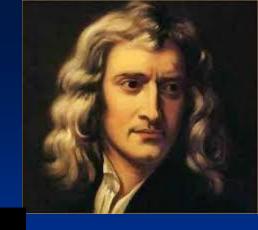


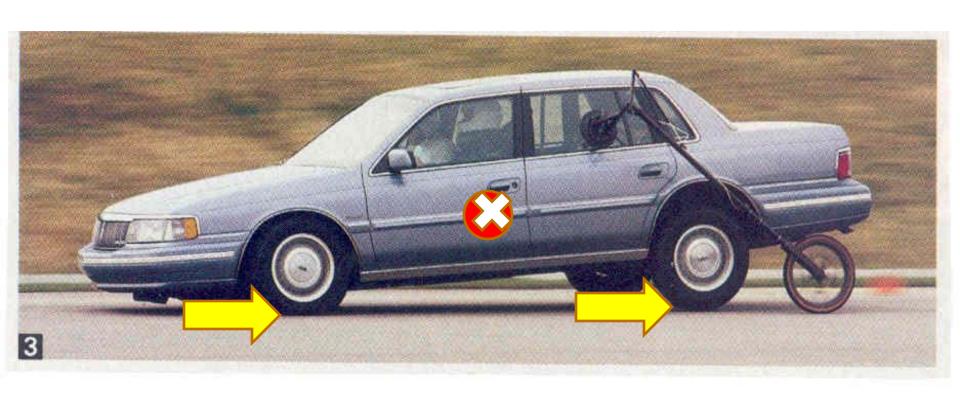
T/F In a pedestrian crash the height of the bumper should match the location of the impact injury on the pedestrian.



T/F In a pedestrian crash the height of the bumper should match the location of the impact injury on the pedestrian.

1st Law example:



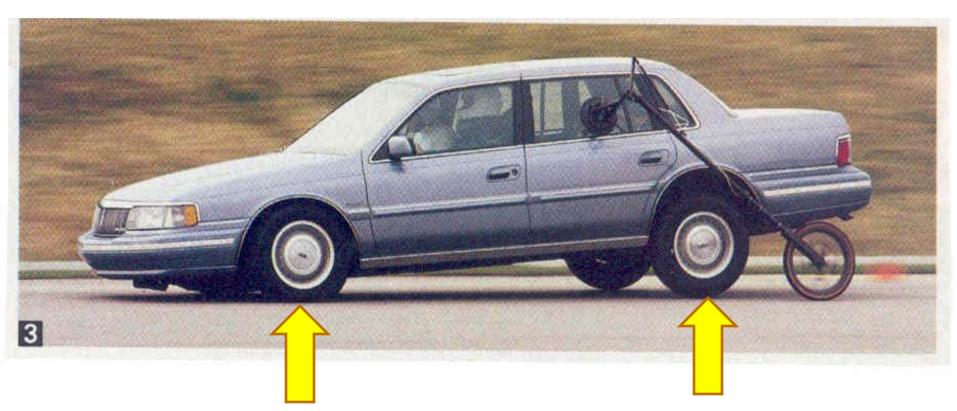




"pitching" or "bumper dive"

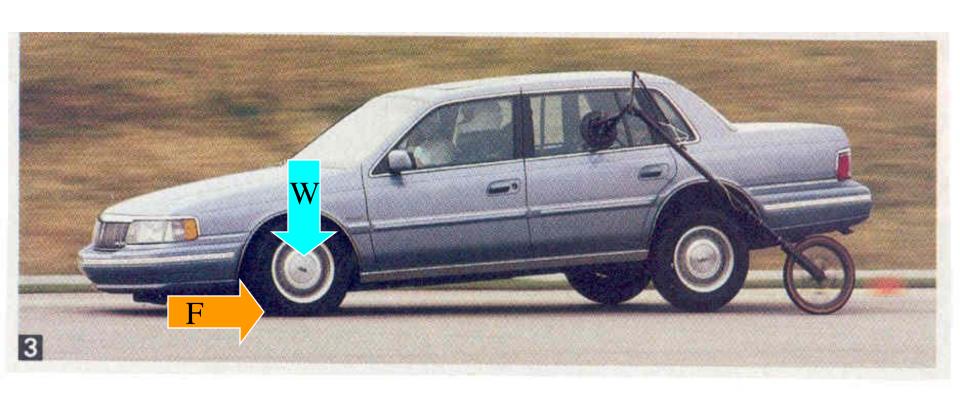


WEIGHT SHIFTS TO THE FRONT

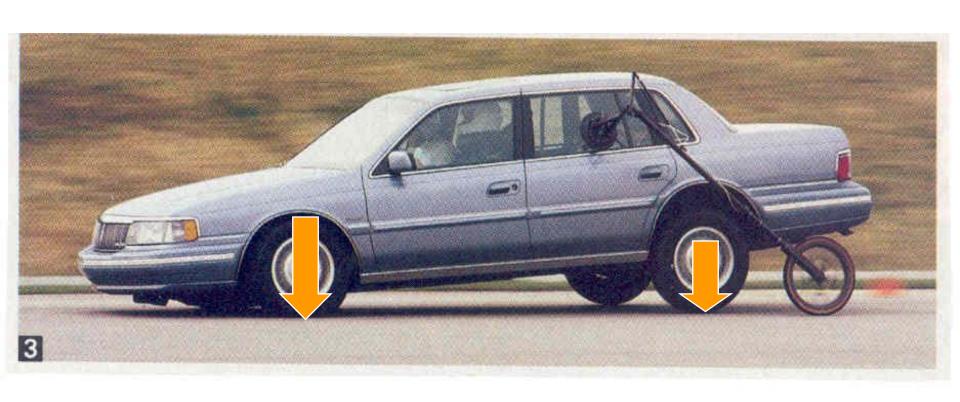


Notice the shape of the tires.

Let's do an experiment to show how friction is related to weight.

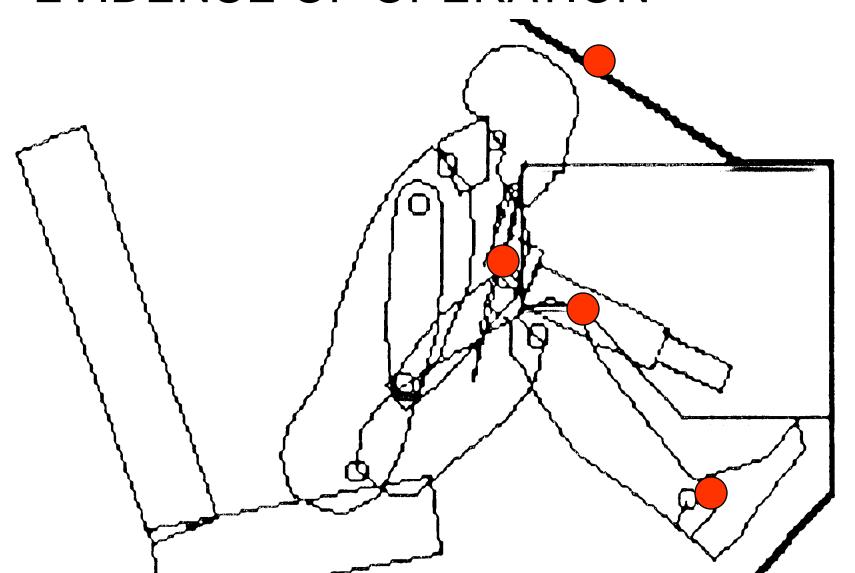


FRICTION = WEIGHT x drag factor



more friction on front tires

FIRST LAW MOTION MAY PRODUCE EVIDENCE OF OPERATION







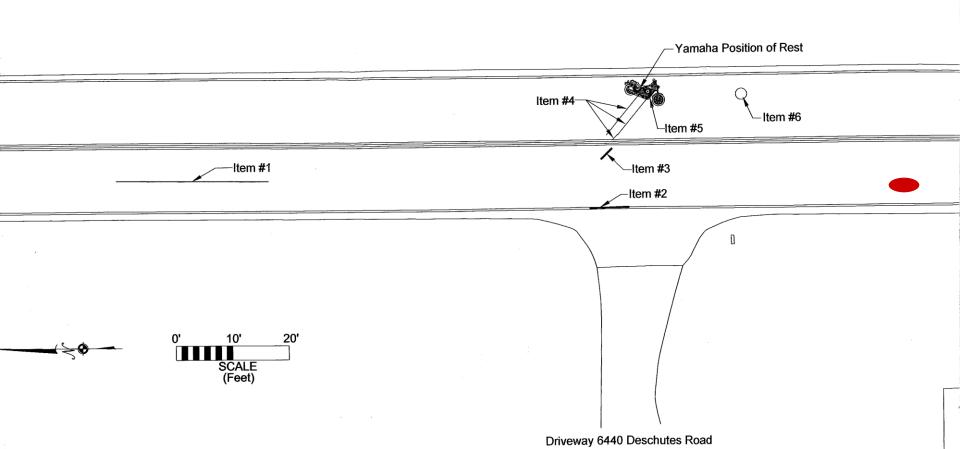


People v. Meridian

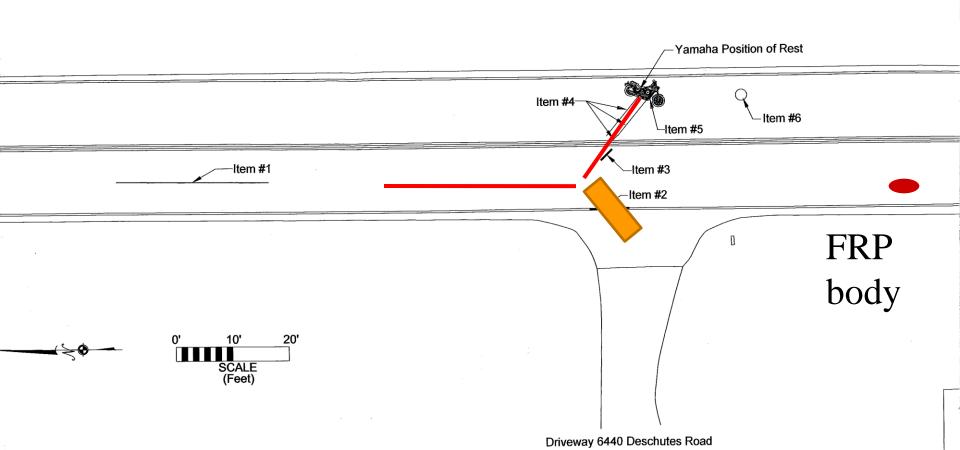
Opposing expert opinions.

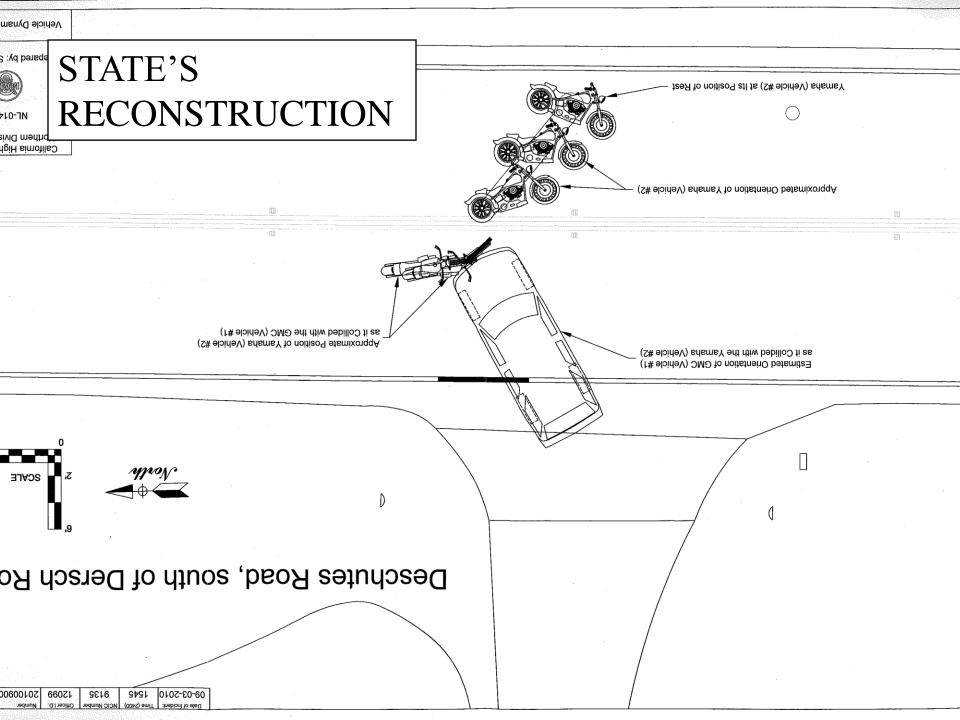
Neither expert does any calculations

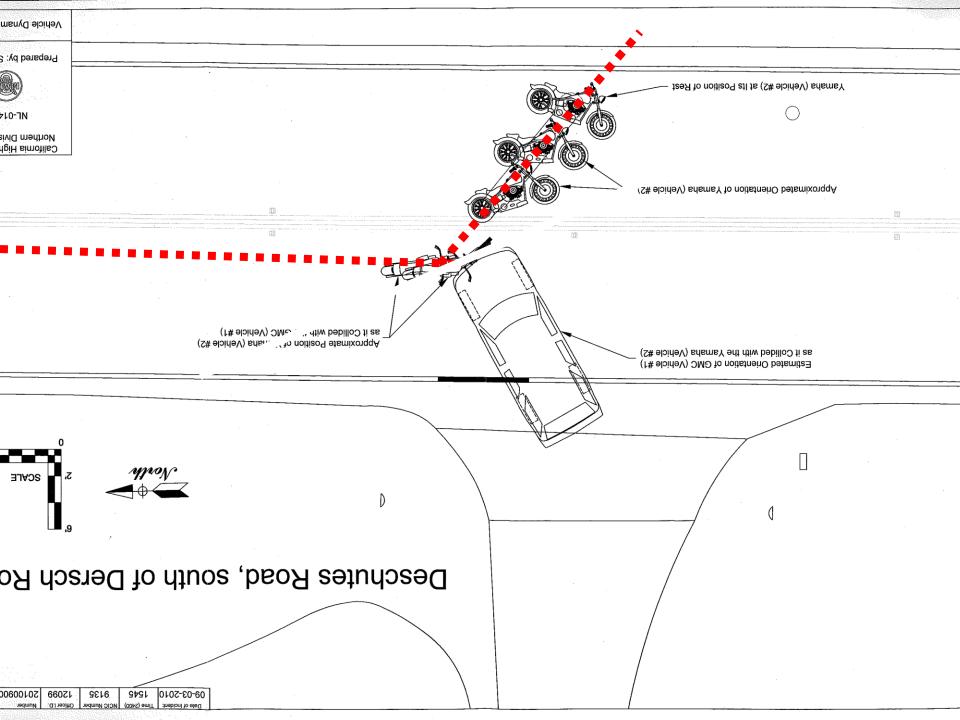
Scene Drawing

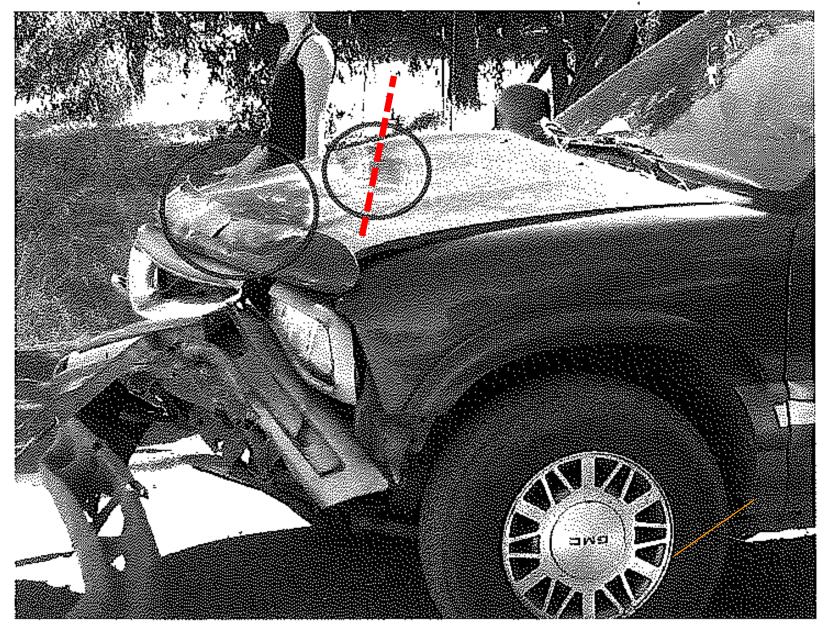


State's Reconstruction

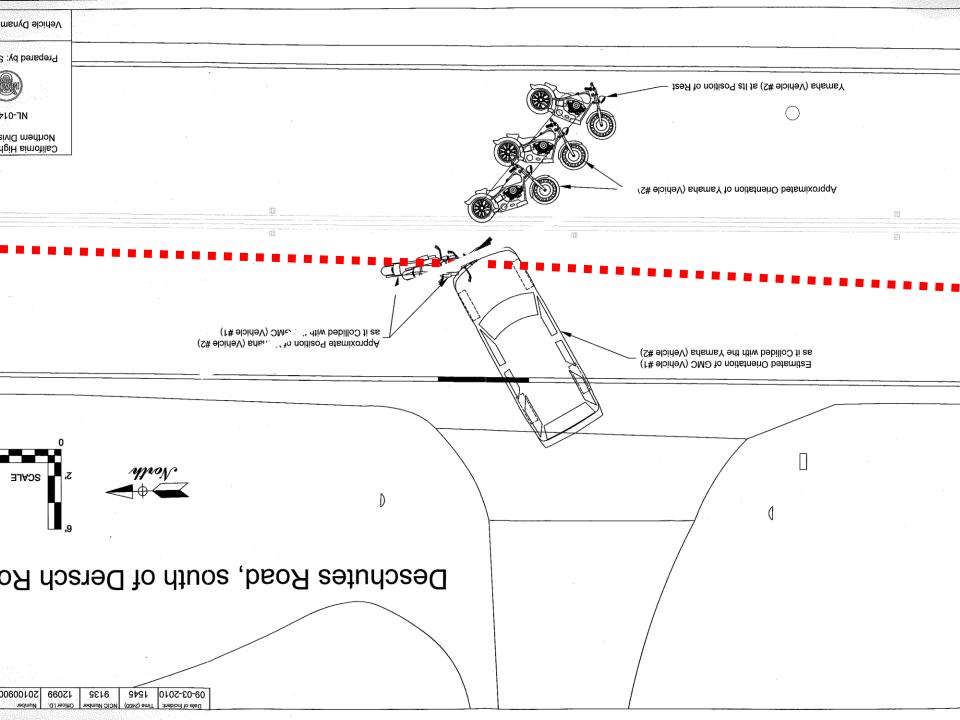




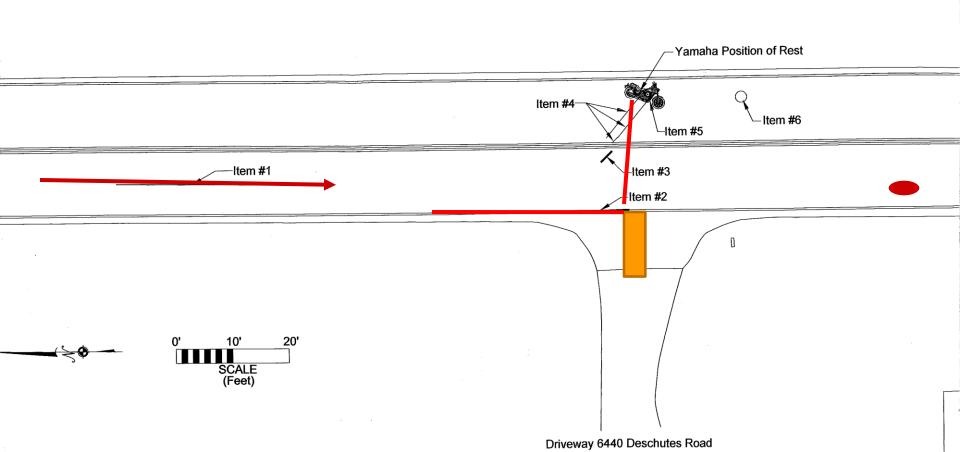


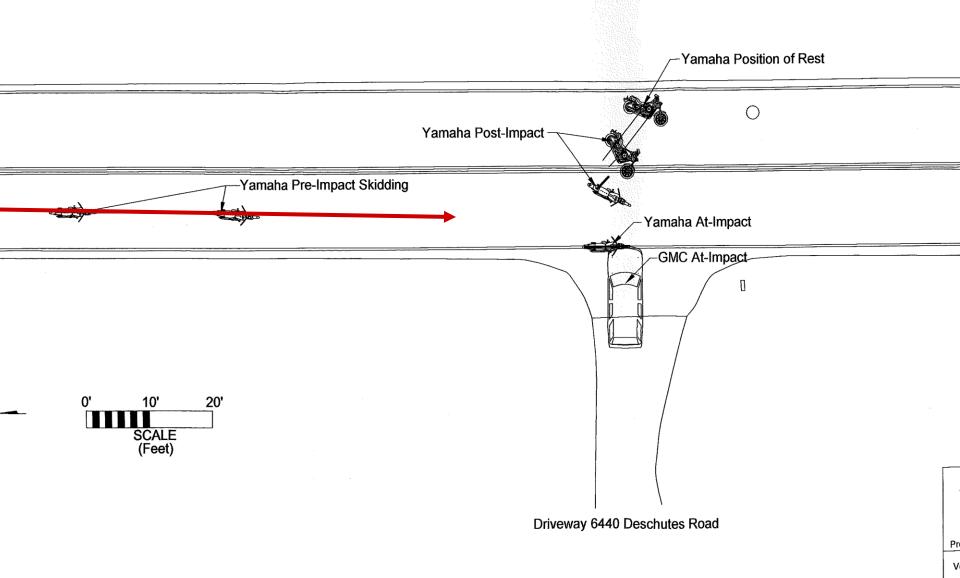


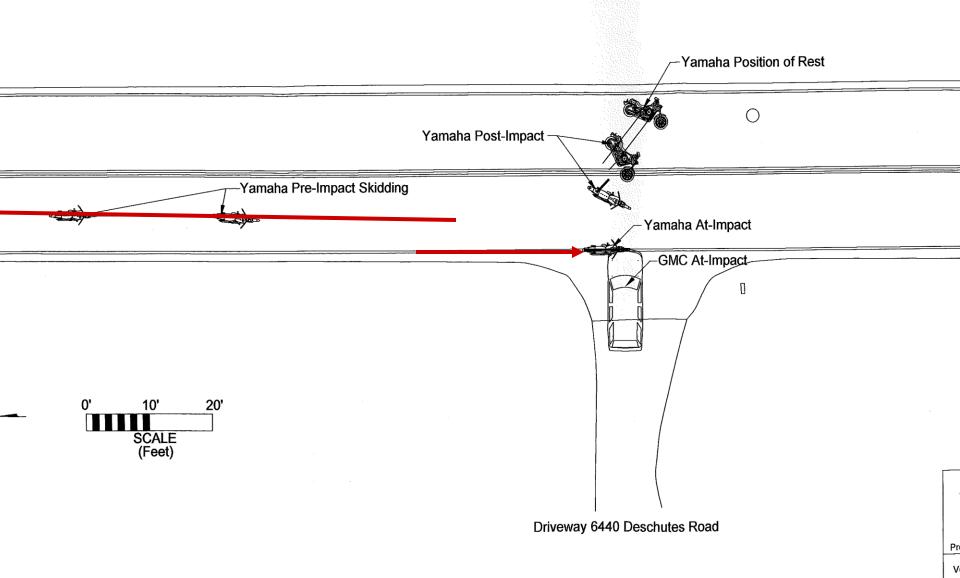
Streaks on Hood of GMC



Defense Reconstruction







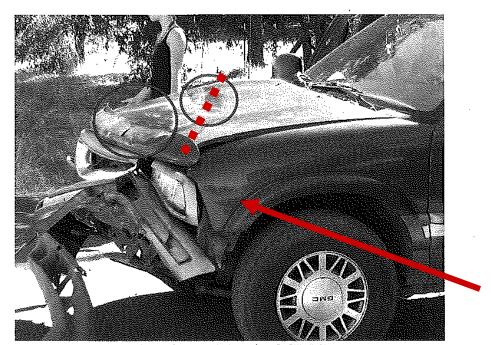
DATE OF INCIDENT (MONTH-DAY-YEAR)	TIME (2400)	NCIC	OFFICER I.D.	NUMBER	PAGE
09-03-2010	1545	9135	12099	2010090008 .	16

<u>Analysis and Opinion – Physical Evidence Descriptions</u> (continued)

Physical Evidence in Area Photographs

Photographs taken by CHP Redding Area personnel at the collision scene were examined and physical evidence that aided in determining the area of impact was identified.

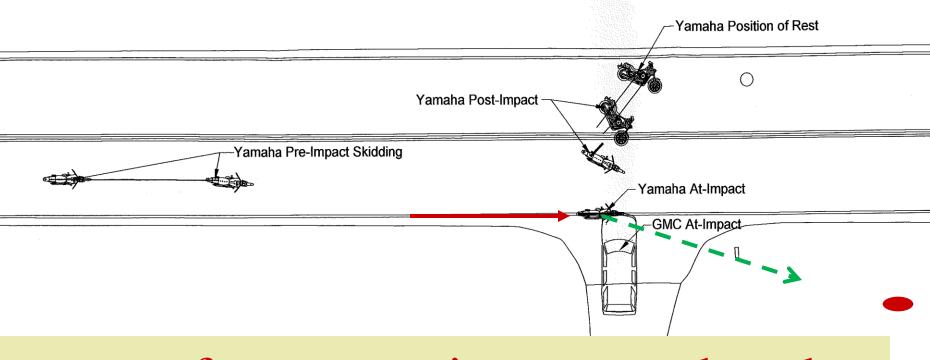
The hood of the GMC was covered with a layer of dirt. The following photograph shows streaks of cleaned areas on the leading edge and right side of the hood.



Streaks on Hood of GMC

The left leading edge of the hood of the GMC had contact damage to the rear of the broken bug deflector. The source of this contact damage was most likely the right handle bar of the Yamaha. There was no other contact damage observed to the hood from the Yamaha.

Deschutes Road South of Dersch Road

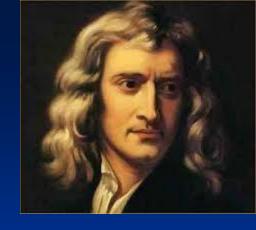


center of mass motion across hood

(I CCL)

Driveway 6440 Deschutes Road

Р



NEWTON'S SECOND LAW:

FORCES CAUSE MASSES TO ACCELERATE

$$\overrightarrow{F} = \overrightarrow{ma}$$

"Crumple Zones" increase Δt and reduce acceleration, $\Delta V/\Delta t$

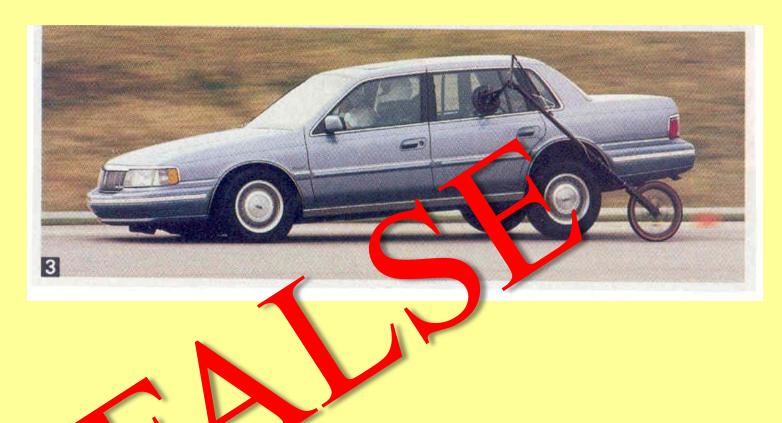


long Δt , low acceleration





T/F The greater the weight of a vehicle the longer it's braking distance will be.

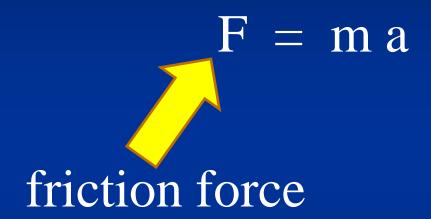


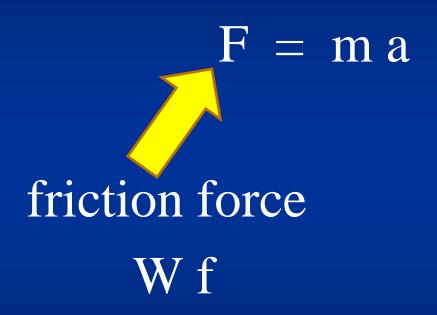
T/F The greater the weight of a vehicle the longer it's braking distance will be.

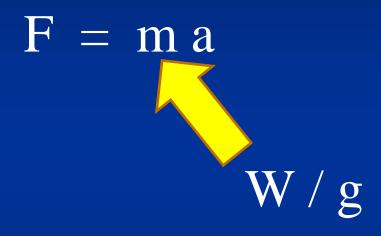
Remember our experiment:

friction = weight x drag factor

 $\overline{F} = W f$







$$F = ma$$

$$W f = (W/g) a$$

$$F = ma$$

$$\forall f = (\forall /g) a$$

$$gf = a$$

$$F = ma$$

$$\forall f = (\forall /g) a$$

$$gf = a$$

rate of slowing does not depend on weight



THE VEHICLE STOPPED IN THE SAME DISTANCE

Let's really add some weight and compare how a vehicle stops.





BOTH VEHICLES STOPPED IN THE SAME DISTANCE

THEN WHY DOES A TRACTOR TRAILER HAVE A GREATER BRAKING DISTANCE THAN A CAR?

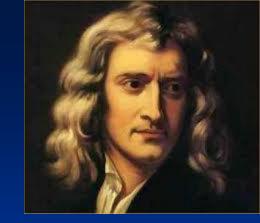


Tires are made of different rubber compounds,

truck car

f = .62 f = .78

truck has pneumatic "brake lag".



NEWTON'S THIRD LAW:

WHEN OBJECTS COME INTO CONTACT, EQUAL AND OPPOSITE FORCES ACT

(ACTION-REACTION FORCES)



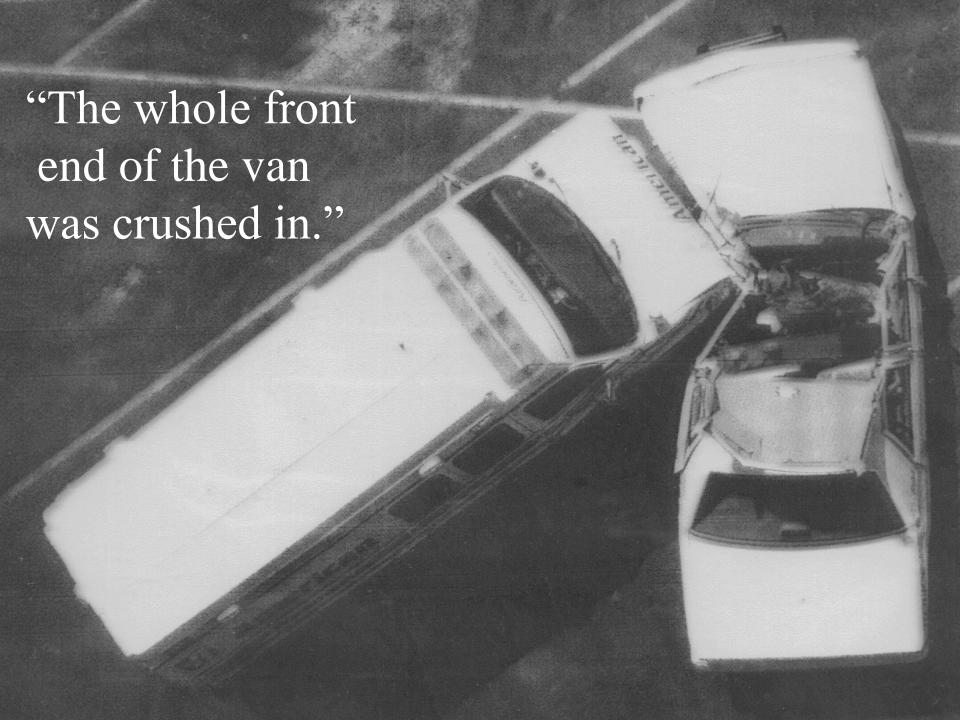
the "ACTION" force

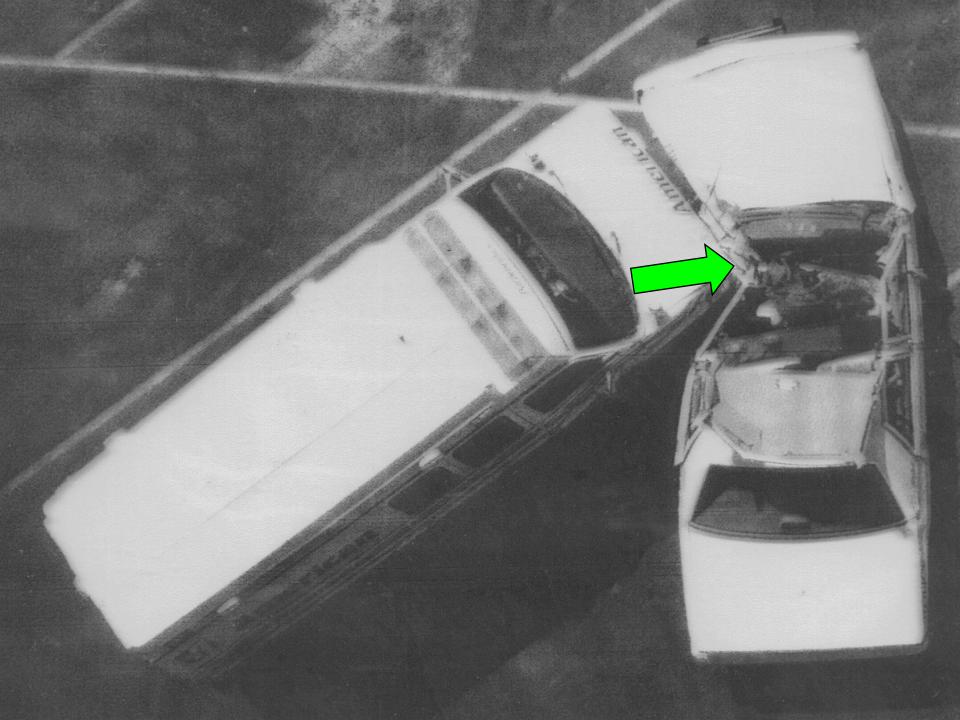


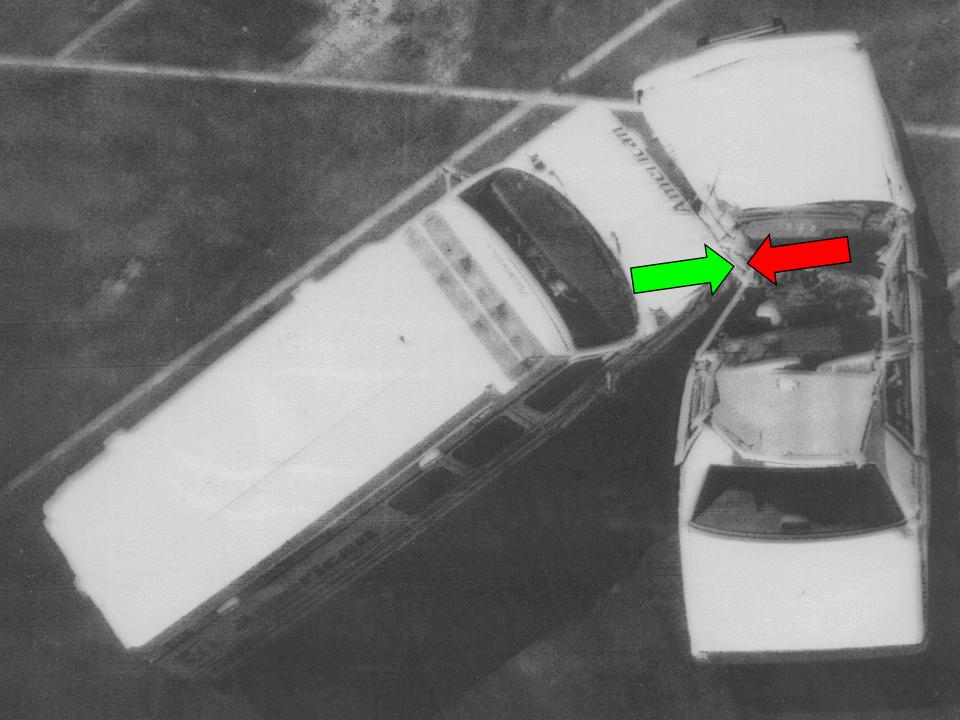
the "REACTION" force

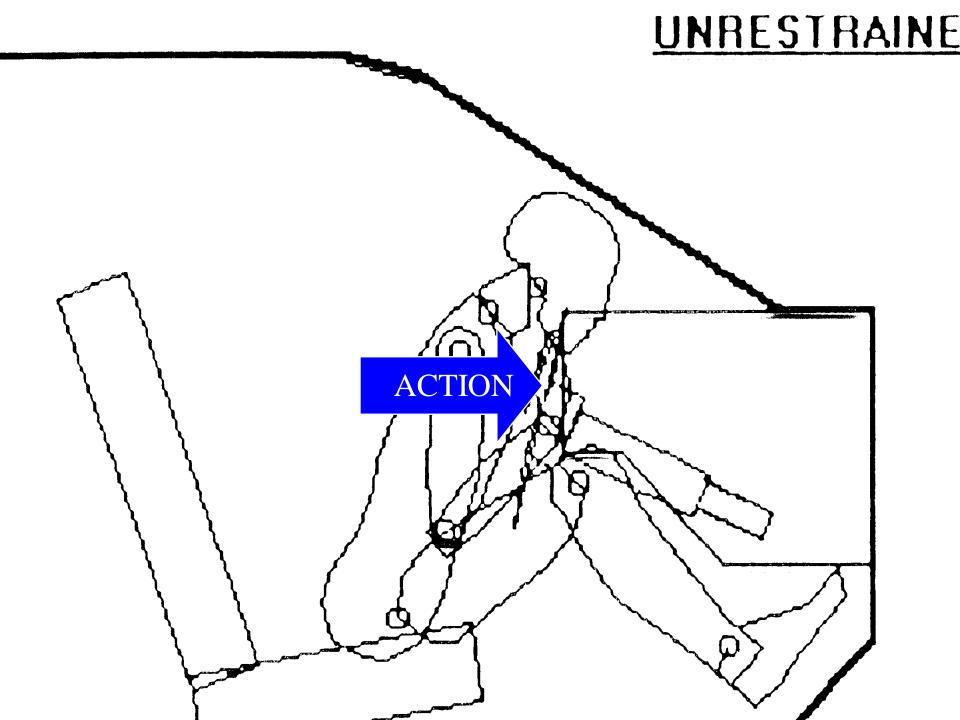
EQUAL FORCES, but UNEQUAL DAMAGE?

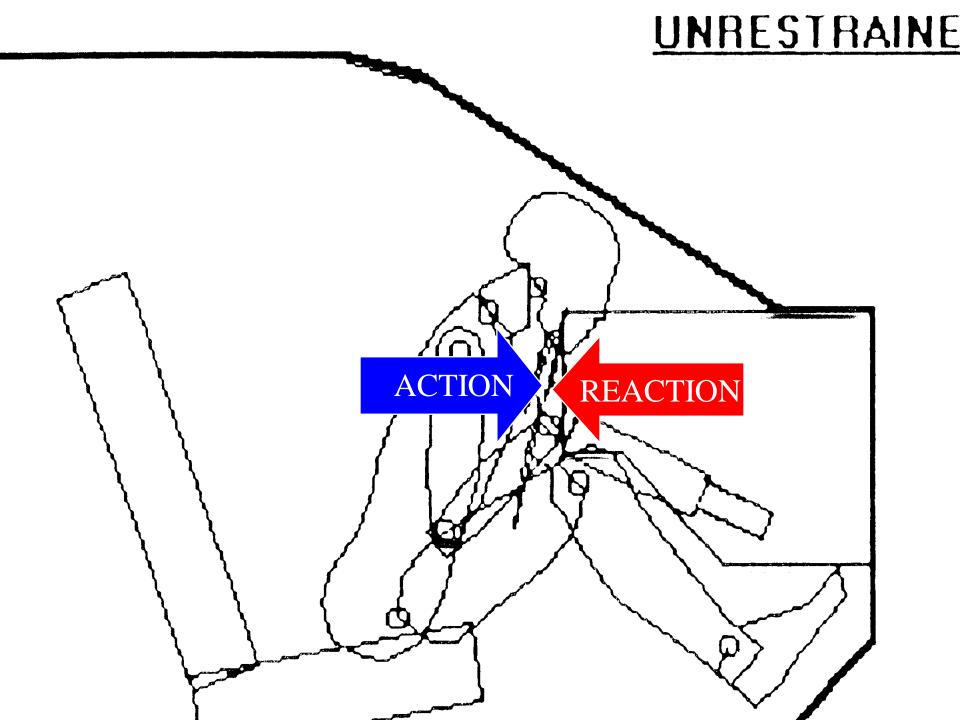














Kwasnoski's FOURTH LAW?

FOR EVERY EXPERT OPINION THERE IS AN OPPOSITE EXPERT OPINION.



 $\overline{\text{KINETIC ENERGY}} = .03376 \text{ WS}^2$

 $KE = .03376WS^2$



A VEHICLE IN MOTION HAS KINETIC ENERGY





CONSERVATION OF ENERGY

THE KINETIC ENERGY OF A
VEHICLE IS CHANGED TO
OTHER FORMS AS THE VEHICLE
REACHES ITS FINAL REST
POSITION (FRP).

CONSERVATION OF ENERGY

THE CRASH INVESTIGATOR
LOOKS FOR THOSE ENERGIES
TO RECONSTRUCT THE
PRE-CRASH ENERGY (SPEED)