



“We are thrilled to have the opportunity to bring the CRASH! program to high schools across New York State. This program not only brings invaluable applied science lessons into the classroom, but the residual safety message of the CRASH! program is so important to young and inexperienced drivers.”

Kelly Costanza, New York Allstate Foundation spokesperson

“We continue to commit to programs like this to help educate our new drivers about the importance of responsible driving and safe driving. We are really proud of our partnership with CRASH!

Krista Conte, Allstate Insurance Co.

“Thank you for bringing this program (CRASH!) to our attention. We have instituted CRASH! in all our schools; again, thank you for sharing this exceptional education tool with us.”

James G. Hill, Commander, Citrus County (FL) Sheriff’s Office



“ Presenting injury prevention within the context of a physics course would improve comprehension of the implications of risky behavior. Presenting in a graphic and hands-on format the reasons why injuries occur and how they can be prevented would lead to more favorable attitudes.”

Dr. Ricardo Martinez, former Exec. Dir. NHTSA

“ With great enthusiasm I am writing to tell you about a program that will transform the teaching of science and math into an exciting hands-on program that involves students like never before. CRASH! is a series of activities that conform to existing New Hampshire Frameworks and can be incorporated into science, physics, and mathematics curricula.

Nicholas Donohue, Commissioner, New Hampshire Dept. of Education

“Following a serious car crash we all ask ourselves what we could have done. But it is always after the crash. Now we can do something before it happens.”

Chief Robert Redfern (Ret.), 1999 Pres. New England Assoc. of Chiefs of Police



“We strongly believe that your students will get a better understanding of science and math, while learning tips about auto safety that just may save lives. The hands-on aspect of these in and out of classroom activities make this a truly different learning experience for students, and they are much more likely to retain the information than if they simply read it in a book because they “experience” and view it live. We believe we’re on the cusp of something big here. This is a tremendous opportunity to advance safety, learning, and police/community relations simultaneously.”

William D. Anker, PhD., Director, Rhode Island DOT

Catherine Rein, President & CEO, MetLife Auto & Home

“We believe that children will learn from what they see”.

Judy Downey, Project Manager, MetLife Auto & Home

“Without a doubt these materials will not only be an excellent resource for SRO’s, but it will result in saving young lives.”

Curtis Lavarello, Exec. Dir., National Assoc. of School Resource Officers

“In the next decade, educators expect the forensic sciences will play a major role in math and science curriculums nationwide.”

Mary Fran Ernst, American Academy of Forensic Sciences



“CRASH! does not replace existing lesson plans but rather works in conjunction with established New York State curriculums to provide hands-on activities that illustrate science and math through collision reconstruction. We firmly believe that practical reinforcement of traffic safety principles is an essential part of overcoming teenage invincibility. I am very encouraged by the responses of teachers. Keeping our children safe on the roads has no down side. Together we can change the culture that puts residents of Nassau County in harm’s way.”

Kathleen Rice, District Attorney, Nassau County, NY

“If kids would learn a lesson that it’s just too dangerous to drive recklessly or drunk. CRASH! is a program that reinforces that message through hands-on projects - what could be better.”

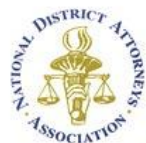
Maureen McCormick, Asst D.A., Nassau County, NY

“We try to use it to get the kids aware of the safety issues of getting behind the wheel of a car. It’s a fun think for the kids.”

Paul Ricci, Officer, North Providence, RI Police Dept.

“I believe you have an excellent product in CRASH!, and wish you success in the future.”

Sgt. Daniel Larkin, NY State Police Law Enforcement Division



NATIONAL DISTRICT ATTORNEYS ASSOCIATION

TO BE THE VOICE OF AMERICA’S PROSECUTORS AND TO SUPPORT
THEIR EFFORTS TO PROTECT THE RIGHTS AND SAFETY OF THE PEOPLE



“This innovative approach to combining education of our youth about science and math together with an understanding of the everyday dangers and consequences of driving behavior has the potential to save many lives. We encourage our members to support this program in their school systems.”

Scott Burns, Exec. Dir., National District Attorneys Association

“The brutal fact here is there are many countries that are far ahead of us (U.S. students rank 25th in math and 17th in science) and improving more rapidly than we are. This should be a massive wake-up call to the entire country.”

U.S. Secretary of Education Arne Duncan, December, 2010

Teachers' Comments:

"I have found the CRASH! materials to be an excellent addition to the current curriculum. In all cases we found the selected activities to be both educational and thoroughly enjoyed by the students. I would certainly recommend the use of this program."

Paul Joppe-Mercure, teacher, Burlington (VT) H.S.

"I liked that everything was there for me... So, as a teacher it was very easy to flip through and pick out the activities that I wanted to use."

Mary Anne Butler, Asst. Supt., Groton (CT) Public Schools

"CRASH! provides students with a powerful connection between science and real-life situations. The materials are easy to incorporate into an existing curriculum and should not require any changes; I simply used the CRASH! materials in place of text or lab book exercises. I was pleased to hear them talking to each other about wearing seat belts."

Jessie Thompson, St. Teresa's Academy, Kansas City, MO

The CRASH! kit is full of materials that are a perfect supplement to many of my classes. The CRASH! program is a tremendous way for me to keep my science classes interesting and vibrant. My students end up on a collision course with learning."

David Beier, teacher, Lees Summit, MO

"I'm really looking forward to using these materials as a way of jelling everything together that we learned during the year and showing the students that what we learned really has an application."

Philip Orlando, physics teacher, Plainedge H.S., North Massapequa, NY

"In high school the CRASH! project could turn some very competent students toward science or engineering careers. It is one of the surest ways to point out the relevance of science in everyday events. There is no problem in arousing and maintaining students' attention."

Frederick Wolf, Prof. of Physics, Keene State College, Keene, NH

"As a physics teacher for 29 years I can enthusiastically say that your materials have been a huge success at all levels of physics at Agawam H.S. MY students at each level seem to identify with the activities and materials in a way that I've never seen before. The materials and manuals are very thorough and provide a wide range of activities for various levels of ability and interest. Students are able to learn physics principles without even realizing it. They are enthusiastic and certainly learn physics concepts more quickly and more thoroughly."

Arthur G. Gage, teacher, Agawam H.S., Agawam, MA

"I have used "Distractions Can be Deadly" and "Quadratic Equations and Insurance Fraud." The lessons went well and the students were very involved in them. I enjoyed the lessons and will hopefully get to use some of the others."

Marguerite Falcone, teacher, WT Clarke HS,

“The students loved it. It was very hands on and they enjoyed learning something that was so relevant to their lives. I used the Newton's laws labs and one of the accident investigations as a final project. It was amazing to see them discuss Newton's laws in reference to putting on a seat belt. The materials were relevant and all our students had a safe summer! This program works!”

Mary Sweeney Meadowbrook Alternative Program, N. Merrick, NY

“We will be integrating the use of the Crash Kit into one of our second semester Forensics courses. The physics teachers will also be using the materials in the second semester this year as well. Teachers in the mathematics department will be using the Crash Kit as part of a new applications course that is being offered for the first time. We are also hoping to integrate the some of the materials into health classes in the future as well. Once again, we are very appreciative for the opportunity to be included in this very worthwhile endeavor.”

Mara Jorisch, Assistant Principal, Hicksville High School, Hicksville, NY

“I have created my own labs based off of the ideas from the Crash course. The materials that I use are the reaction time sticks and measuring tape. When I get to momentum I plan on using the little matchbox cars and accident investigation techniques. When I get to electricity I plan on using the light bulb filament pictures. I loved the course.”

Dan Wolfson, teacher, Oceanside High School, Oceanside, NY

“I'm the science chairperson of the Glen Cove School District. Two of my teachers planned lessons using the Crash kit. As a matter of fact, one of them is doing his lesson with the help of the Glen Cove PD. One of our living environment teachers, also planned a lesson, which she will do in February.”

Rae Montesano, Science Chairperson, Glen Cove CSD, Glen Cove, NY

“CRASH! invites using the student curiosity and pushing it, helping it, facilitating it. It just changes the realism of the classroom. It's for real. It's starting with a problem and that's the essence of science itself.”

Dr. Robert Yager, Prof. Emeritus of Science Education, University of Iowa

Students' Comments:

“The most significant thing I learned was how deadly distractions can be. I did not realize how large an amount of time and distance your eyes were off the road for. It was very helpful and I can easily relate th topics to my everyday life!”

Lauren Fowlkes, student, St. Teresa's Academy, Kansas City, MO

“After doing the drag sled project I realize how little it takes to get yourself in a serious accident. I liked this project because it made me so much more aware of safety on the road.”

Jessica Reed, student, St. Teresa's Academy, Kansas City, MO

“I learned how dangerous switching a CD or reading directions really can be when I'm driving. I never thought it was a big deal before, but now I understand the risks that I have placed myself in.”

Lizzy Beier, student, St. Teresa's Academy, Kansas City, MO